

# Preschool Curriculum Content

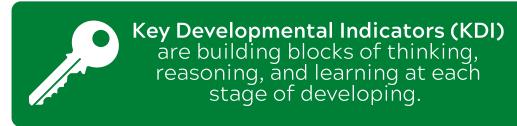
**Key Development Indicators** 

### Approaches to Learning

- 1. **Initiative:** Children express initiative as they explore their world.
- 2. **Planning:** Children make plans and follow through on their intentions.
- 3. **Engagement:** Children focus on activities that interest them.
- 4. **Problem solving:** Children solve problems encountered in play.
- 5. **Use of resources:** Children gather information and formulate ideas about their world.
- 6. **Reflection:** Children reflect on their experiences.

## Social-Emotional Development

- Self-identity: Children have a positive selfidentity.
- 2. **Sense of competence:** Children feel they are competent.
- 3. **Emotions:** Children recognize, label, and regulate their feelings.
- 4. **Empathy:** Children demonstrate emphathy toward others.
- 5. **Community**: Children participate in the community of the classroom.
- 6. **Building relationships:** Children build relationships with other children and adults.
- 7. **Cooperative play:** Children engage in cooperative play.
- 8. **Moral development:** Children develop an internal sense of right and wrong.
- 9. **Conflict resolution:** Children resolve social conflicts.



# Physical Development & Health

- 1. **Gross motor skills:** Children demonstrate strength, flexibility, balance, and timing in using their large muscles.
- 2. **Fine-motor skills:** Children demonstrate dexterity and hand-eye coordination in using their small muscles.
- 3. **Body awareness:** Children know about their bodies and how to navigate them in space.
- 4. **Personal care:** Children carry out personal care routines on their own.
- 5. **Healthy behavior:** Children engage in healthy practices.

# Language, Literacy, and Communication

- 1. **Comprehension:** Children understand language.
- 2. **Speaking:** Children express themselves using language.
- 3. **Vocabulary:** Children understand and use a variety of words and phrases.
- 4. **Phonological awareness:** Children identify distinct sounds in spoken language.
- 5. **Alphabetic knowledge:** Children identify letter names and their sounds.
- 6. **Reading:** Children read for pleasure and information.
- 7. **Concepts about print:** Children demonstrate knowledge about environmental print.
- 8. **Book knowledge:** Children demonstrate knowledge about books.
- 9. **Writing:** Chidren write for many different purposes.
- 10. **ELL/Dual Language Acquisition:** {If applicable} Children use English and their home language(s) [including sign language]

### Mathematics

- 1. Number words and symbols: Children recognize and use number words and symbols.
- 2. Counting: Children count things.
- 3. Part-whole relationships: Children combine and separate quantities of objects.
- 4. **Shapes:** Children identify, name, and describe shapes.
- 5. **Spatial awareness:** Children recognize spatial relationships among people and objects.
- 6. **Measuring:** Children measure to describe, compare, and order things.
- 7. **Unit:** Children understand and use the concept of unit.
- 8. **Patterns:** Children identify, describe, copy, complete, and create patterns.
- 9. **Data analysis:** Children use information about quantity to draw conclusions, make decisions, and solve problems.

#### **Creative Arts**

- 1. **Art:** Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.
- 2. **Music:** Children express and represent what they observe, think, imagine, and feel through music.
- 3. **Movement:** Children express and represent what they observe, think, imagine, and feel through movement.
- 4. **Pretend play:** Children express and represent what they observe, think, imagine, and feel through pretend play.
- 5. **Appreciating the arts:** Children appreciate the creative arts.

\*All content is based off HighScope Preschool Curriculum Content KDI's. Smart Start does not have ownership of these KDI's and we actively promote HighScope and their curriculum for your child.

### Physical Development & Health

- 1. **Observing:** Children observe the materials and processes in their environment.
- 2. **Classifying:** Children classify materials, actions, people, and events.
- 3. **Experimenting:** Children experiment to test their ideas.
- 4. **Predicting:** Children predict what they expect will happen.
- 5. **Drawing conclusions:** Children draw conclusions based on their experiences and observations.
- 6. **Communicating ideas:** Children communicate their ideas about the characteristics of things and how they work.
- 7. **Natural and physical world:** Children gather knowledge about the natural and physical world.
- 8. **Tools and technology:** Children explore and use tools and technology.

### **Social Studies**

- 1. **Diversity:** Children understand that people have diverse characteristics, interests, and abilities.
- 2. **Community roles:** Children recognize that people have different roles and functions in the community.
- 3. **Decision making:** Children participate in making classroom decisions.
- 4. **Geography:** Children recognize and interpret features and locations in their environment.
- 5. **History:** Children understand past, present, and future.
- 6. **Ecology:** Children understand the importance of taking care of their environment.